Gifted and Talented

The Program Renewal Application shall be submitted annually by school administrative units (SAUs) that have an approved Initial Application.

All final applications and accompanying approval/non-approval letters and budgets will be posted on the Maine Department of Education's gifted and talented website.

DUE by: September 30, 2018

RETURN BY EMAIL TO: mailto:GT.DOE@maine.gov

School administra		leboro Central School	
Name and title of	person responsible	for gifted and talented progran	n:
	Martin Mackey		
Phone number:	2075633437		
Email address:	mmackey@aos93.	org ·	
CERTIFICATION:			
The statements ma	de herein are correct	to the best of my knowledge and	belief.
Craig Jorgensen		Cai ma	/
Superintendent Nan	ne (printed)	Superintendent Signature	
Date of Initial sul DOE:	omission to Maine	9/6/18	
Date of 1st Revision	to Maine DOE:	9/25/2018	Superintendent
Date of 2 nd Revision	to Maine DOE:		Initials
Date of 3 rd Revision	ı to Maine DOE:		Superintendent Initials
			Superintendent Initials
F	FOR INFORMATION	CONTACT: GT.DOE@maine.g	<u>ov</u>
Reviewed I		rpean	
Date of Approv	7	1/18	

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Program Renewal Application

To maintain program approval status, a school administrative unit (SAU) must annually report any information that represents **Change** (i.e. an <u>alteration</u>, <u>addition</u>, or <u>deletion</u>) to any program category (Maine DOE Chapter 104.14, 1-9) from the reported and approved Initial **Application** (FY2015-16 or FY2016-17).

For detailed instructions on how to complete the Program Renewal Application, please refer to the Instructions document on the Gifted and Talented website http://www.maine.gov/doe/gifted/programcomponents/forms/index.html.

1	Provide any changes to the detailed description of the SAU's philosophy for both the gifted and talented academic and arts programs.
	X NO CHANGE
	Describe CHANGE here: o Academic program philosophy -
	o Arts program philosophy -
2.	Provide any changes to the program abstract for both the academic and arts programs - describe the children to be served and the program(s) to be implemented in the school(s) of the unit.
	X NO CHANGE
	Describe CHANGE here: o Academic program abstract -
	o Arts program abstract -
3.	Provide a detailed explanation of any changes to the two goals, objectives and activities for the K-12 gifted and talented academic program and two goals, objectives and activities for the K-12 gifted and talented arts program.

Education Program Department of Education	Gifted and Talented
Renewal Application 2018-19 X NO CHANGE CHANGE	
Describe CHANGE here: o Academics program goals, objectives, activities -	
Arts program goals, objectives, activities -	
4. Provide any changes to the description of the identification proceed intellectual ability, academic aptitude and artistic ability for each components: screening, selection and placement. Also, include description of the handling of transfer students, exit procedure, a appropriate notifications.	of the following program
X NO CHANGE	
Describe CHANGE here: o General intellectual ability identification -	
o Specific academic areas identification -	
o Arts identification -	
o Transfer students -	
o Exit procedures -	
Appeals procedures -	

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Name of Staff N/A B. Indicate ALL change or not	Yes/No	lucation	nal Techni	cian, rega	ardless of who	ether th	ere has been
	Yes/No						-Time in GT
	Yes/No	T		.,,			-1 Ime in G
Name of Staff	1				1		-i ime in Gi
	690 Endorse	men	Teacher Adminis		Grade level	1	cate Full- or
X NO CHANG Describe CHAN A. Indicate ALL	E	CHA	NGE e K-12 Gif	ted and T	alented Prog	ram reç	gardiess of
Provide a summa	ary of the manaç and auxiliary sta	gemeni aff listed	t structure	includin	g the roles	and res	sponsibilities
Describe CHAP	IGE here:						
Describe CHAS		CH/	ANGE				
X NO CHANG	}F	٦ ٨٠٠٠					

State of Maine Education Program Do Renewal Application 20	epartment of Education 18-19	Gifted and Talented
7. (a.) Indicate any char	nges to your Approved Initial app	plication self- evaluation process.
X NO CHANGE	CHANGE	
Describe CHANGE	E here:	

- (b.) Provide a detailed description of the results/effectiveness of the annual program self-evaluation in the academic areas and in the arts regardless of whether or not there has been a change in the program. (Note: A summation statement on the effectiveness/success of the district's GT program in the academics as well as the arts will suffice.) The annual self evaluation process is completed using the student's achievement data from nationally normed assessments as an objective score, state and local summative assessment results, formative assessment results and informal, antidotal data. Based on the tools we have determined that one student will take an advanced placement math class at Lincoln Academy during the 18-19 school year. The Arts program determination was made through antidotal records, formative and summative assessments based on the AOS 93 Arts standards
- (c.) Include how program effectiveness was determined, whether or not there has been a change in the program. Placement in individualized or small group instructional setting or specialized instruction is based on the results of the screening and selection meeting. In addition we review the data from the NWEA scores and identify the top 3-5% of students based on this assessment. We take this cohort to the grade level PLC and strategize approach to meet their unique needs. This list of students and services is also given to the superintendent.
- 8. Provide a justification/description of the items included in the proposed budget in number 9. (Please remember that materials/supplies are to be used for gifted and talented only and are not part of the regular education budget. Field trips must take place during the school day and are for identified students only) N/A

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9. For those school units requesting approval of *allowable program costs* for State subsidy, please complete the following budget information. Amounts budgeted for the SAUs Gifted and Talented Program must be reported in the NEO financial system as part of the Annual Budget Reporting. **N/A**

NOTE: To be approved as an allowable cost for the current school year, all personnel listed below must be appropriately certified/endorsed by the application deadline of September 30.

Professional Staff Costs N/A

Professional Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
VA	0	0
	0	0
	0	0
	0	0
	0	0
	0	0
	0	0
	0	0
Subtotal	0	0

Auxiliary Staff CostsN/A

Auxiliary Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
NA	0	O T
	0	0
	0	0
	0	0
	0	0
Subtotal	0	Ō

Independent Contractor Costs N/A

Independent Contractor Name	Area of expertise	Elementary (contract amount)	Secondary (contract amount)
NA		<u>0</u>	0
		0	0
		0	0
		0	0
		0	0
	·	0	0
		0	0
		0	0
·		0	0
		0	0
Subtotal		0	0

Please list individual product names and costs associated with the district's Gifted and Talented

Renewal Application 2018-19

Program.

A. Educational Materials and Supplies: N/A

Elementary: Name of Material/Supply	Cost	Secondary: Name of Material/Supply	Cost
NA	0	NA	0
	0		ō
	0		0
	0		0
	0		0
	0		0
	0		0
	0		0
	0		0
	0		0
Subtotal	0	Subtotal	0

B. Other allowable costs (i.e. field trips, student fees, membership): N/A

Try Terror Try				
Cost	Secondary: Item name	Cost		
0	NA	0		
0		0		
0		0		
0		0		
0		0		
0		0		
0	Subtotal	0		
	Cost 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Cost Secondary: Item name		

C. Student Tuition (i.e. regional programs/ computer programs, college courses in identified area): N/A

Elementary: Program name	Cost	Secondary: Program name	Cost
NA	0	NA	0
	0		0
	0		0
	0		0
	0		0
Subtotal	0	Subtotal	0

D. Staff Tuition/Professional Development: N/A

Elementary: Course/Workshop Title	Cost	Secondary: Course/Workshop Title	Cost
NA	0	NA	0
	0		0
	0		0
	0		0
	0		0
	0		0
Subtotal	0	Subtotal	0

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E. Totals N/A

Subtotals from charts above	Elementary Costs:	Secondary Costs:
Professional Staff	NA	NA
Auxillary Staff	NA	NA NA
Independent Contractors	NA	NA NA
A. Materials/Supplies	NA	NA NA
B. Other Allowable Costs	NA	NA NA
C. Student Tuition	NA	NA NA
D. Staff Tuition/PD	NA	NA NA
Total	0	0